



ANEXO A  
UNIVERSIDADE DE SÃO PAULO  
Comissão de Relações Internacionais da FEA-RP/USP  
International Office

ENGLISH LANGUAGE CERTIFICATE

Name of the student	
Home university	

<p><b>Based on:</b></p> <p><input type="checkbox"/> Course work in a language course completed. Number of hours enrolled: _____ Evaluated by: Name of the assessing person: _____ Name of the Institution: _____ Telephone: _____ e-mail: _____ Stamp of the Institution (mandatory): _____</p>
<p><input type="checkbox"/> An interview and a sample of written work (assessed abilities: listening, reading, speaking, writing). Date(s): _____ Place(s): _____ Evaluated by: Name of the assessing person: _____ Telephone _____ e-mail: _____ Address: _____ Stamp of the Institution (mandatory): _____</p>

His/her language skills were assessed according to the Common European Framework of Reference for Languages as follows:

**LISTENING**

- Good (B1, CEFR\*):** He/she can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. He/she can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- Very good (B2, CEFR\*):** He/she can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. He/she can understand most TV news and current affairs programmes. He/she can understand the majority of films in standard dialect.
- Advanced (C1, CEFR\*):** He/she can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. He/she can understand television programmes and films without too much effort.

Vistar:



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**Superior (C2, CEFR\*):** He/she has no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. He/she has some time to get familiar with the accent.

### READING

**Good (B1, CEFR\*):** He/she can understand texts that consist mainly of high frequency everyday or job-related language. He/she can understand the description of events, feelings and wishes in personal letters.

**Very good (B2, CEFR\*):** He/she can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. He/she can understand contemporary literary prose.

**Advanced (C1, CEFR\*):** He/she can understand long and complex factual and literary texts, appreciating distinctions of style. He/she can understand specialised articles and longer technical instructions, even when they do not relate to his/her field.

**Superior (C2, CEFR\*):** He/she can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

### SPOKEN INTERACTION

**Good (B1, CEFR\*):** He/she can deal with most situations likely to arise whilst travelling in an area where the language is spoken. He/she can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

**Very good (B2, CEFR\*):** He/she can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. He/she can take an active part in discussion in familiar contexts, accounting for and sustaining his/her views.

**Advanced (C1, CEFR\*):** He/she can express himself/herself fluently and spontaneously without much obvious searching for expressions. He/she can use language flexibly and effectively for social and professional purposes. He/she can formulate ideas and opinions with precision and relate his/her contribution skilfully to those of other speakers.

**Superior (C2, CEFR\*):** He/she can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. He/she can express himself/herself fluently and convey finer shades of meaning precisely. If he/she does have a



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problem he/she can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

### **SPOKEN PRODUCTION**

**Good (B1, CEFR\*):** He/she can connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions. He/she can briefly give reasons and explanations for opinions and plans. He/she can narrate a story or relate the plot of a book or film and describe my reactions.

**Very good (B2, CEFR\*):** He/she can present clear, detailed descriptions on a wide range of subjects related to his/her field of interest. He/she can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Advanced (C1, CEFR\*):** He/she can present clear, detailed descriptions of complex subjects integrating subthemes, developing particular points and rounding off with an appropriate conclusion.

**Superior (C2, CEFR\*):** He/she can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points

### **WRITING**

**Good (B1, CEFR\*):** He/she can write simple connected text on topics which are familiar or of personal interest. He/she can write personal letters describing experiences and impressions.

**Very good (B2, CEFR\*):** He/she can write clear, detailed text on a wide range of subjects related to his/her interests. He/she can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. He/she can write letters highlighting the personal significance of events and experiences.

**Advanced (C1, CEFR\*):** He/she can express himself/herself in clear, well-structured text, expressing points of view at some length. He/she can write about complex subjects in a letter, an essay or a report, underlining what he/she considers to be the salient issues. He/she can select style appropriate to the reader in mind.

**Superior (C2, CEFR\*):** He/she can write clear, smoothly-flowing text in an appropriate style. He/she can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. He/she can write summaries and reviews of professional or literary works.



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**Additional comments relating to the student's language skills, when relevant:**

- In my opinion, he/she should have no major difficulty in attending university classes in which the language of instruction is English language.
- In my opinion, he/she should improve her/his language skills before beginning study at a university which the language of instruction is English language.

**I declare that the above evaluation is true to the best of my knowledge and belief.**

Nome do Avaliador:	Carimbo:
Assinatura:	

Vistar: